

WELCOME



AGENDA

Date	Time	Schedule
2024/2/20	14:30~15:00	Welcome and paying a visit to our principal
	15:00~15:30	Introduction of our schools
	15:30~16:00	Discussion
2024/2/21	12:00~13:10	Lunch Meeting
	13:30~13:50	Class Observation (1)
	13:50~14:10	Campus Tour
	14:10~14:30	Class Observation (2)
	14:30~15:00	Campus Tour

The Profile of SLHS





01 About SLHS

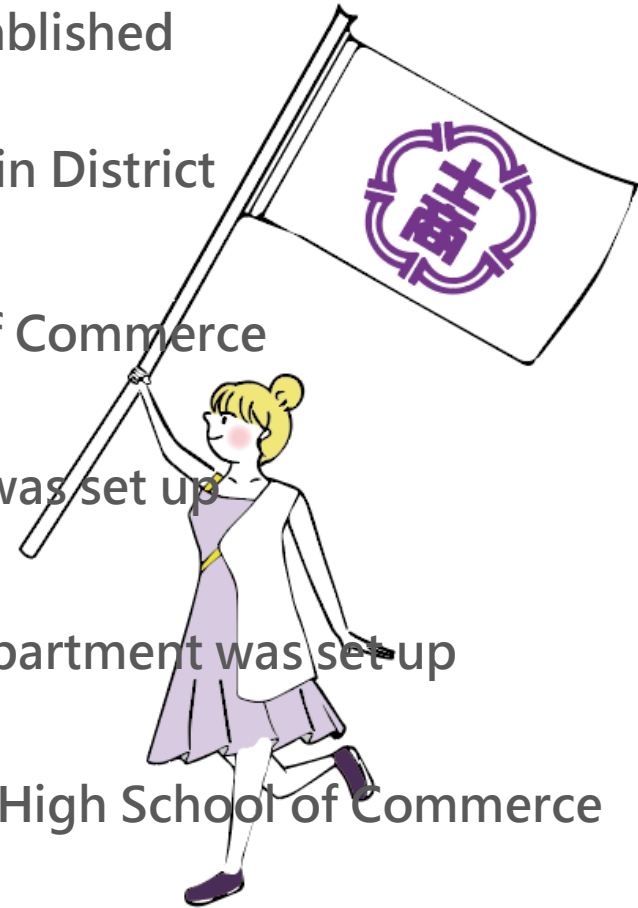
02 Iconic Events

03 Partner Schools



The Brief History

- 1951** Established as Taipei Commercial Junior High School
- 1954** Renamed Taipei Municipal Commercial School
the senior high division was established
- 1970** Moved to Chungchen Rd. Shilin District
- 1981** renamed Shilin High School of Commerce
- 1988** Data Processing Department was set up
- 2003** Applied English Language Department was set up
- 2021** The 70th Anniversary of Shilin High School of Commerce





Educational Objectives

- Integrity
- Creativity
- Vitality
- Cooperation
- Global Perspectives
- Critical Thinking

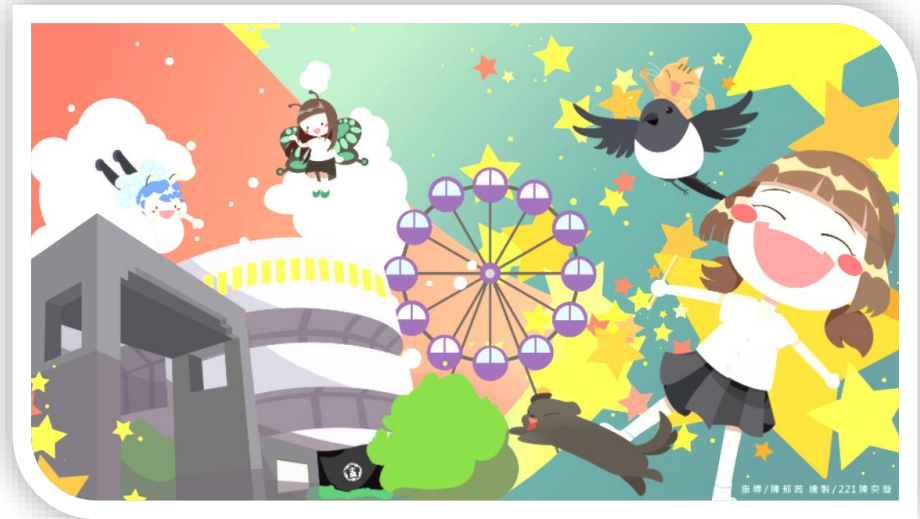




Academics

There are six specialized programs offered by our school.

1. Business Management
2. Accounting
3. International Trade
4. Data Processing
5. Applied English Language
6. Advertisement Design



There are 74 classes and more than 2100 students in total.



Teaching Staff

There are a total of 202 qualified teachers in our school.

Educational Level	Number	Ratio
PhD	13	6.4%
Master	142	70.3%
Master's candidate	6	3%
Bachelor	41	20.3%
Total	202	100%



Iconic Events

Practical Shops

- Annual activity in April
- 11th graders
- Simulated shops





Iconic Events

Marching Band & Honor Guard





Iconic Events

Various Students' Extracurricular Activities





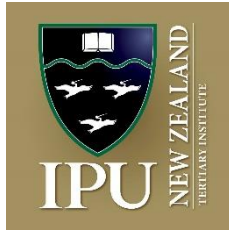
Iconic Events

Basic Education and Literacy Project (Rotary)





Partner Schools



International Pacific College, New Zealand



Kyoto Subaru High School, Japan



부산가톨릭대학교

Catholic University of Pusan, Korea



St. John's Anglican, Australia



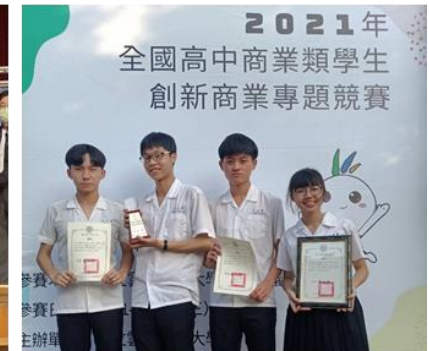
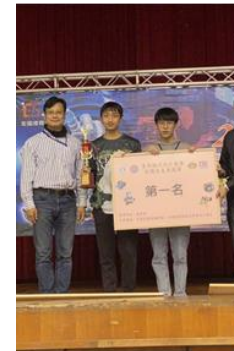
Hiroshima Prefectural Kure Commercial High School





Data Processing Dep.

- Awards and recognition in National High School Skill Competition
- Main and Professional courses
- Project-based courses
- Specialized subjects:
Access, Python, EV3 robotics,
AI, thematic programming,
VR navigation.





1. EV3 Robots





2. Project-based Web Design



過市招搖

招搖過市 歷史演變 類型分析 產品種類 市場分析 實際訪問 心路歷程

專題起源

現代的招牌業逐漸改為網路宣傳的方式擴張。
 面對網路網路的時代來臨，舊的一代文化默默被掩埋。
 為了使新一代也能了解傳統招牌業與現代招牌業的差異以及文化的重要性。
 所以做此研究俾益大家，撥去時代的觀源，然而現在科技發展蓬勃，網路商店紛紛向外發展。
 許多傳統招牌產業逐漸式微，技術逐漸沒落造成許多人不了解傳統產業的特別。
 也希望能夠藉此專題將傳統的廣告業知識發展出去，不讓這些行業漸漸被遺忘。
 雖然每天都有人要製作招牌，可是卻也只是以皮毛的說明來決定產品。
 有些業者只是要求快速完成、大、顯眼，但也非真正去了解其中的專業和限制。
 我們將介紹傳統廣告招牌業的製作方法、歷史、產品等給大家認識。

感謝玉豐廣告

蕭秋霖、蕭志隆先生
 接受我們過市招搖團隊的採訪
 地址：新北市中和區安和路51號
 電話：(02)2924-4966
 玉豐廣告已開40-50年歷史
 很感謝蕭秋霖老師親自協助我們完成這次的專題
 提供製作招牌的材料和展品給我們拍攝
 還有示範DIY寫字機如何使用
 讓我們使用這台機器刻出自己的英文名字
 告訴我們更多傳統招牌的知識
 讓我們更加了解我們的專題






3. Application Design

CONTENTS PART ONE PART TWO PART THREE PART FOUR PART FIVE
目錄 關於兒童新樂園 問卷調查 App成果 機器人實作 結語與展望

🏠 起始頁面
點擊畫面即可進入
選擇登入身分頁面

選擇登入身分
選擇「遊客」、「管理員」、「員工」三種身分

02 成品展示 --- 程式碼說明 (App inventor 2) 預約

📱 程式功能

- 主介面**
選擇功能，像是自選股、查看個股、類股等
- 自選股**
勾選自己想要關注的股票，並提供即時趨勢資訊
- 個股**
輸入股票代碼並選取日期，就可得到當日收盤價等資訊
- 類股**
提供使用者查詢各種產業股票的趨勢並找出績優股
- 理財小學堂**
在使用本APP的同時能夠學習理財相關的知識

➤ 登錄&註冊
提供使用者登錄與註冊
以方便管理個人帳號與
資訊

淡入淡出
程式碼

TIMER



4. Thematic Programming



選擇難度畫面



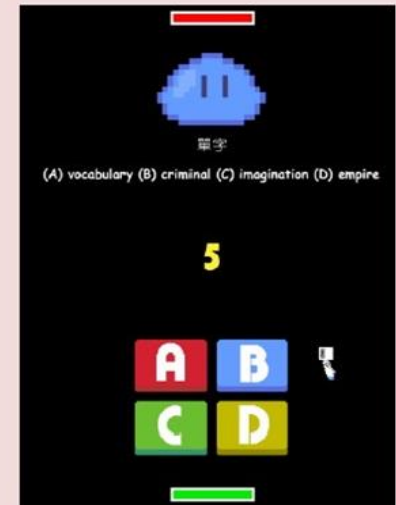
迷宮畫面



填充題

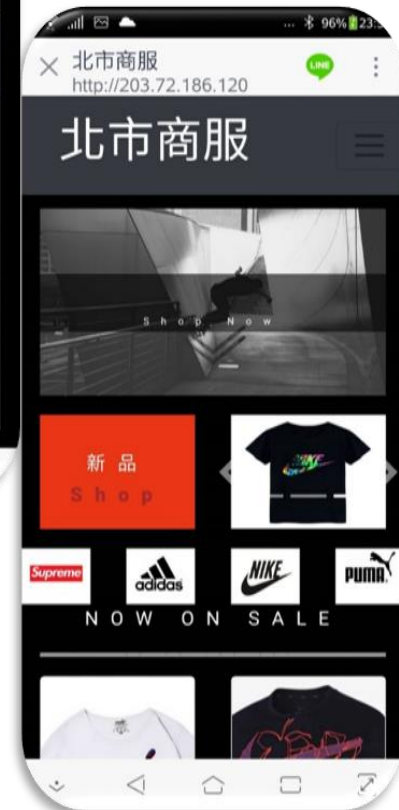
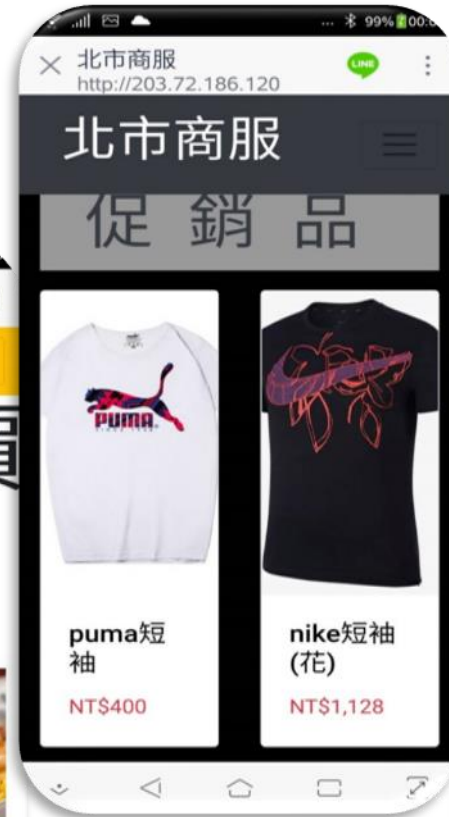


選答題





5. Responsive Web Design





Goals of Data Processing Dep.

Educational Goals

- 1. We hope to foster every student into a competent person with the popular science literacy, humanities, and international perspectives.**
- 2. We hope to cultivate every student to acquire specialized skills in information technology and a proactive approach to using technology; apart from that, they have to develop their communicative ability which would be necessary in cooperative learning, problem-solving, and teamwork.**
- 3. We hope our students can be lifelong learners who are committed to holistic development, gratitude, and adaptability to future developments.**



Thank you!